

Grade 2

Reading Rubric: Literature

<p style="text-align: center;">4 Exemplary</p>	<ul style="list-style-type: none">• Consistently stops and thinks about what is happening in the text and develops and answers questions to demonstrate an understanding• Correctly identifies central idea AND retells all the key details in a text, chronologically if applicable• Describes how characters respond to major events & challenges• Explains how words & phrases in a text suggest feelings or impact the senses• Identifies evidence and/or text features to support responses
<p style="text-align: center;">3 Proficient</p>	<ul style="list-style-type: none">• Occasionally stops and thinks about what is happening in the text and develops and answers questions to demonstrate an understanding• Correctly identifies central idea AND retells most of the key details in a text, chronologically if applicable• Mostly describes how characters respond to major events & challenges• Attempts to explain how words & phrases in a text suggest feelings or impact the senses• Identifies evidence and/or text features to support responses
<p style="text-align: center;">2 Approaching</p>	<ul style="list-style-type: none">• Inconsistently stops and thinks about what is happening in the text and develops (but may not answer) questions to demonstrate an understanding• Attempts to identify central idea and/or retell some of the key details in a text, mostly chronologically if applicable• Attempts to describe how characters respond to major events & challenges; identifies & describes setting and characters• Attempts to explain how words & phrases in a text suggest a feeling or impact the senses but may be inaccurate or vague• Identifies evidence and/or text features to support responses but may be inaccurate
<p style="text-align: center;">1 Below</p>	<ul style="list-style-type: none">• Rarely stops and thinks about what is happening in the text; does not demonstrate an understanding of what is read• Struggles to identify central idea and/or retell key details• Identifies & describes the setting and characters but not in relation to major events or challenges• Unable to provide evidence or text features to support responses

Grade 2

Reading Rubric: Informational

<p>4 Exemplary</p>	<ul style="list-style-type: none">• Consistently stops and thinks about the text and develops and answers questions to demonstrate an understanding• Correctly identifies main topic AND retells all the key details in a text, chronologically if applicable• Describes the connections among ideas, concepts, or a series of events• Identifies evidence and/or text features to support responses
<p>3 Proficient</p>	<ul style="list-style-type: none">• Occasionally stops and thinks about the text and develops and answers questions to demonstrate an understanding• Correctly identifies main topic AND retells most of the key details in a text, chronologically if applicable• Mostly describes the connections among ideas, concepts, or a series of events• Identifies evidence and/or text features to support responses
<p>2 Approaching</p>	<ul style="list-style-type: none">• Inconsistently stops and thinks about the text and develops (but may not answer) questions to demonstrate an understanding• Attempts to identify main topic and/or retell some of the key details in a text, mostly chronologically, if applicable• Briefly describes the connections among ideas, concepts, or a series of events but may be inaccurate or vague• Identifies evidence and/or text features to support responses but may be inaccurate
<p>1 Below</p>	<ul style="list-style-type: none">• Unable to demonstrate an understanding of the text• Struggles to identify main topic and/or retell key details