

Course Scheduling, Content Coverage, Grading and Remote Connectivity

In order to deliver instruction in a hybrid or remote manner that adheres to New York State Learning Standards and where regular substantive interaction occurs between students and their teachers (*SED Assurance: Teaching and Learning 3*), course scheduling and content coverage will be highly coordinated and planned well before unanticipated closures take place.

WHITESVILLE's faculty will deliver hybrid and remote instruction from their physical classrooms, if deemed safe by county health officials. This will allow our instructors access to all the teaching tools in their classrooms; i.e., technical equipment, video conferencing equipment, classroom manipulatives, texts, records, etc.

General Education

- **Hybrid Model**
 1. Pre-K-8th grades will be on school campus and receiving in-person instruction daily
 2. 9-12th graders will be given the opportunity to receive remote instruction if each subject they are enrolled in is higher than an 85% average (mastery level) and they have a 95% attendance rate. Students must have connectivity at home for this opportunity.
 3. Students enrolled in a CTE program will continue to attend the program as scheduled.
- **School Closure**
 1. **Scheduling** – Curriculum will continue to follow the NYS Standards. All student assignments will be posted and submitted using Office 365/Microsoft Teams. Faculty will have regular substantive interaction with all their students; daily calls, online chats, video connections, feedback to student work, etc. (*SED Assurance: Teaching and Learning 3, 4*).
 - ❖ Mondays and Wednesday will be face to face direct teach via Teams
 - ❖ Tuesdays and Thursdays will be “Work Days.” All assignments for the day will be posted on Teams before 8:00AM and will be due by the end of the school day. Teachers will have posted office hours to support students.
 - ❖ Fridays will be face to face “wrap up the week” day.
 2. **Content** – Curriculum content will be delivered within the curriculum scope and sequence, without interruption regarding closure.
 3. **Grading** – Standard grading processes will be practiced in remote instruction and recorded in eSchool/ClearTrack.
 4. **Remote Connectivity** – Students who do not have adequate connectivity to receive instruction and complete assignments will be given the opportunity to connect on the school's WIFI. Students in need, will be given transportation and a safe place in the gymnasium for educational purposes.

Special Education/ELL

- **Hybrid Model**
 1. Students will attend regular classes on school campus daily
- **School Closure -**
 1. **Scheduling** – Online instructional schedules will mirror the student's in-person schedule. Faculty will host online sessions at times when in-person classes will be held (*SED Assurance: School Schedules 1*). Faculty will have regular substantive interaction with their students; daily calls, online chats, video connections, feedback to student work, etc. (*SED Assurance: Teaching and Learning 3, 4*).
 2. **Content** – Curriculum content will be delivered within the curriculum scope and sequence, without interruption regarding closure.